

OCCUPATIONAL THERAPY ASSISTANT TECHNOLOGY, ASSOCIATE OF APPLIED SCIENCE



Occupational therapy practitioners help people of all ages gain skills needed to take part in meaningful work-related and daily activities, from dressing and feeding themselves, to work, school, play, leisure, and/or social participation.

This program prepares students to provide occupational therapy treatments and related tasks under the supervision of a Registered Occupational Therapist in a variety of settings, including, but not limited to: acute care, long term care, and rehabilitation facilities, school system, mental health agencies and institutions, home health care agencies, pediatric centers, and private practices. They may also be employed as activity coordinators.

The program requires five full-time semesters of study. All OTA students must complete Level II Fieldwork within 18 months following completion of academic preparation. All academic and fieldwork requirements must be completed before the student will be eligible to sit for the National Certification Examination.

The graduates of this program are eligible to sit for the National Certification Examination for the Occupational Therapy Assistant administered by the National Board for Certification in Occupational Therapy, Inc. (NBCOT). Successful completion of this exam is required to apply for licensure by the Ohio Occupational Therapy, Physical Therapy and Athletic Trainers Board.

The conviction of a felony may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. NBCOT offers an Early Determination Review to individuals who have been charged with or convicted of a felony. Further information regarding this issue can be obtained from

NBCOT
800 South Frederick Ave., Suite 200
Gaithersburg, MD 20877-4150
301-990-7979
Website: www.nbcot.org

The OTAT program is fully accredited by The Accreditation Council for Occupational Therapy Education (ACOTE) of The American Occupational Therapy Association (AOTA) located at:

ACOTE
c/o Accreditation Department

4720 Montgomery Lane, Suite 200
Bethesda, MD, 20814-3449
Telephone: 301-652-2682
Website: <http://www.acoteonline.org>

Program contact: Learn more

Program Admission Requirements

Application may be submitted to the Health Careers Enrollment Center after meeting the following requirements:

- High School Diploma/GED
- GPA required: 3.0 admissions requirements, 2.50 overall
- 50 hours of documented volunteer experience under supervision of an occupational therapist or occupational therapist assistant. Prospective applicants have the option of taking the OTAT-1300 Occupational Therapy Principles (introductory course) in lieu of volunteer experience.
- Complete the following courses with grade of "C" or higher.

Code	Title	Credit Hours
BIO-1100	Introduction to Biological Chemistry (or sufficient score on Biology Placement Test)	3
BIO-2331	Anatomy and Physiology I (or BIO-2330)	4
MA-1020	Medical Terminology I	3
Select one of the following:		3
ENG-1010	College Composition I	
ENG-101H	Honors College Composition I	

Other Information

- 30 students accepted per year.
- All science courses must have been completed within ten years of application submission, and may only be repeated once to improve a grade.
- Time limit on core courses is ten years.
- English and science courses may be repeated only one time to earn a grade of "C".
- Pass/No Pass grade options may not be used for prerequisite requirements.
- Paid work experience as a Rehab Aide/OT Aide will be considered in lieu of volunteer experience.
- Non-native English speaking applicants: Admission into Cuyahoga Community College is premised on a complete and accurate initial application to the College, including, if applicable, proof of English Language Proficiency Requirements for admission as indicated on the English Language Proficiency Requirements for Admissions to the College, and available on the web at: <http://www.tri-c.edu/get-started/international-students/english-language-proficiency-requirements-for-admission.html>
To be accepted into any selective admission programs, students must successfully complete English as a Second Language (ESL) course/s, as referenced above, if deemed necessary by the College at the time of enrollment. Admission is conditioned upon achieving the necessary grade point average (GPA), English language proficiency requirements and any specific pre-requisite courses, and by meeting

program accreditation or licensing requirements as evidenced in the Program Handbook for the specific program.

- Criminal background check required.

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

1. Use knowledge of anatomy/physiology, human development and mental/physical conditions to the application of occupational therapy principles and safely administer effective treatment intervention to achieve expected outcomes as related to occupation.
2. Understand the distinct roles and responsibilities of the occupational therapist and occupational therapy assistant in the supervisory process.
3. Employ state licensure laws and regulations in all situations that include clinical & professional decision making.
4. Listen, speak, and contribute using interpersonal skills with clinical team members, clients, family and other relevant support persons within context of occupational therapy settings.
5. Use professional and appropriate medical terminology in all verbal, written, and electronic communication that is relevant to practitioners, family and clients in occupational therapy settings and follows guidelines and specific documentation formats required by state practice acts, practice settings, and other regulatory agencies.
6. Apply effective principles of time management, clinical reasoning, problem solving, safety awareness, and cultural sensitivity to clients and situations in occupational therapy settings.
7. Act professionally and ethically by upholding the ethical standards, values and attitudes of the occupational therapy profession.
8. Achieve entry-level competence by successfully completing academic and fieldwork education requirements and passing the certification examination.

Suggested Semester Sequence

Summer Start		Credit Hours
BIO-2331	Anatomy and Physiology I ¹	4
MA-1020	Medical Terminology I	3
OTAT-1300	Occupational Therapy Principles	2
OTAT-1310	Task Analysis	2
Select one of the following:		3
ENG-1010	College Composition I	
ENG-101H	Honors College Composition I	
Credit Hours		14
First Semester		
MATH-1xxx	1000-level MATH course or higher	3
OTAT-1320	Fundamentals of Developmental Disabilities	2
OTAT-1330	Techniques in Developmental Disabilities	3
OTAT-1850	Practicum I	2
PTAT-1300	Functional Anatomy	4
Select one of the following:		3
PSY-1010	General Psychology	
PSY-101H	Honors General Psychology	
Credit Hours		17

Second Semester

BIO-2341	Anatomy and Physiology II	4
OTAT-1420	Fundamentals of Psychosocial Dysfunction	2
OTAT-1430	Techniques in Psychosocial Dysfunction	3
OTAT-1860	Practicum II	2
OTAT-1980	Therapeutic Use of Self	2
Credit Hours		13

Third Semester

OTAT-2320	Fundamentals of Physical Dysfunction	4
OTAT-2330	Techniques in Physical Disabilities	4
OTAT-2340	Occupational Therapy Issues	3
OTAT-2860	Practicum III	2
Credit Hours		13

Fourth Semester

OTAT-2940	Field Experience	3
Select one of the following:		3
ENG-1020	College Composition II	
ENG-102H	Honors College Composition II	
Credit Hours		6
Total Credit Hours		63

- ¹ BIO-2330 and BIO-2340 together will be accepted in place of BIO-2331 Anatomy and Physiology I and BIO-2341 Anatomy and Physiology II.