CHILD DEVELOPMENT, SHORT-TERM CERTIFICATE

The Child Development short-term certificate provides students with a specialized comprehensive focus on preparation of applying for the Child Development Associate Credential. The sequence of courses support students with a broader understanding of child development, critical thinking skills, and practice through field experience.

Program contact: Learn more

This certificate will be automatically awarded when the certificate requirements are completed. If you do not want to receive the certificate, please notify the Office of the Registrar at RegistrarOffice@tri-c.edu.

Learn more about how certificate credits apply to the related degree.

Program Admission Requirements

- High School Diploma/GED
- Complete ENG-0995 Applied College Literacies with "C" or higher or achieve appropriate score on English Placement Test
- As part of the ECED 1010 Introduction to Early Childhood Education, students will be required to complete a BCI/FBI check at an approved ODJFS site. Social Security card and picture ID will be required for the Webcheck background process to be completed. Students under 18 years of age must be accompanied by a parent or legal guardian.
- Students whose reports have not been submitted as per policy, or who do no tmeet the Prohibitive Offenses Rehabilitation (listed in ODJFS Appendix A to Rule 5101:2-13-09) will not be permitted to continue enrollment in the Early Childhood Education programs or teacher education courses, as student will be unable to complete required field and observation experiences as part of the program requirements approved by the Ohio Department of Education and the program Accreditor, the National Association for the Education of Young Children (NAEYC).

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

1. Include and value children, families and communities, create respectful reciprocal relationships, support and involve all families in their children's development and learning.
2. Use observation, documentation, and other appropriate assessment tools for: planning curriculum, identifying special needs, deepening understanding of child development, communicating with families and professionals and improving teaching practices.
3. Create an inviting and enriched environment that supports children's optimal growth and development within the context of group living.
4. Design, implement and evaluate experiences that promote positive development and learning for all children.
5. Integrate and use a variety of respectful, responsive teaching strategies.
6. Demonstrate acceptance of all children and families, support cultural diversity, develop a program based on anti-biased principles and interact and relate to all persons in a responsive, respectful manner.
7. Display positive leadership qualities within an early childhood environment.
8. Use reflective and ethical practices in the classroom, advocate, access resources, practice appropriate verbal and non-verbal communication, listen and interact respectfully, use Standard English in writing and speaking.
9. Support the diverse ways in which children learn by interpreting and applying knowledge of child growth and development.

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.

Suggested Semester Sequence

Summer Start		Credit Hours
ECED-1010	Introduction to Early Childhood Education: Children's Development and Programs	4
Select one of the following:		3
ENG-1010	College Composition I	
ENG-101H	Honors College Composition I	
	Credit Hours	7
First Semester		
ECED-1301	Language and Literacy in an Integrated Curriculum	3
ECED-2300	Child Behavior and Guidance	3
	Credit Hours	6
Second Semester		
ECED-1860	Experience with Young Children in Early Childhood Settings	3
ECED-2401	Families, Communities, Schools	3
ECED-2600	Child Development Associate Professional Portfolio	1
	Credit Hours	7
	Total Credit Hours	20