

# WOMEN AND GENDER STUDIES FACULTY

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## Brand, Ashlee

Associate Professor

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**Department:** English, Women and Gender Studies

**Office Location:** Westshore Campus, SLT 226F

**Education:** M.A. in English, Slippery Rock University  
B.A. in Literature, Slippery Rock University  
B.S. in Writing, Slippery Rock University  
A.S. in Math/Science, Genesee Community College

**About:** Ashlee Brand began teaching at Tri-C's Metro Campus in 2006 and earned tenure in 2011. She currently teaches English and Women's & Gender Studies courses at the Westshore Campus. She holds a national credential in Effective Online Instruction and Inclusive Teaching for Equitable Learning through the Association of College and University Educators (ACUE) and has been recognized for her teaching through multiple awards including Tri-C's Excellence in Teaching Award in Honor of Ralph M. Besse (2010), the NISOID Teaching Excellent Award (2011), and is a three-time nominee for the Ohio Association of Two-Year Colleges Teacher of the Year Award (2011, 2012, and 2023). She was recognized in 2016 as a Woman of Professional Excellence by the YWCA of Greater Cleveland. Her research interests include inclusive teaching practices, online and multimodal instruction, writing assessment, feminist pedagogy, and contemporary literature.

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## Kriner, Bridget

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**Education:** Ph.D., Urban Education, Cleveland State University  
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B.A., English, Cleveland State University  
Graduate Certificate, Philosophy (Bioethics), Cleveland State University  
Graduate Certificate, Urban Studies (Nonprofit Management), Cleveland State University  
Graduate Certificate, Women's and Gender Studies, University of Toledo

**About:** Bridget Kriner is a professor who is passionate about community college teaching, as she began her college education at Lakeland Community College. She has been teaching at Tri-C since 2010 and earned tenure in 2022. Dr. Kriner teaches a variety of courses in the disciplines of English and Women's & Gender Studies. Her recent scholarly publications have focused on feminist pedagogy in online classrooms, reading in academic disciplines, and placement in two-year colleges. She actively participates in NWSA (National Women's Studies Association), where she serves as the Community College Caucus Chair. In addition to her scholarly work, she is also an actively publishing poet whose work has appeared recently in Rattle, Thimble Literary Magazine, and Variant Literature. She is an alumna of the Tupelo Press 30/30 Project and the Sewanee Writer's Conference.

## Soto-Schwartz, Melissa

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