

# ENGLISH AS A SECOND LANGUAGE (ESL)

All courses (except ESL-1480) are in the English as a Second Language program sequence, which leads to English 1010 and is on a pathway to an academic course of study.

## ESL-1020 English as a Second Language: Basic Reading and Writing 6 Credits

English for non-native speakers. Practice in reading beginning material. Practice in writing sentences, short answers, controlled compositions, and responses to picture stories.

*Lecture: 5 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1030 English as a Second Language: Basic Grammar for Communication or concurrent enrollment; and placement by ESL assessment exam.*

## ESL-1030 English as a Second Language: Basic Grammar for Communication 6 Credits

English for non-native speakers. Understanding and practice of basic grammatical forms and functions of American English. Focus on form, meaning, and use in written and oral communication.

*Lecture: 5 hours. Laboratory: 2 hours*

*Prerequisite(s): Placement by ESL assessment exam.*

## ESL-1110 English as a Second Language: Grammar for Communication I 4 Credits

English for non-native speakers. Understanding of basic grammar structures of American English and practice in producing them. Focus on form, meaning and use in oral and written communication.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1030 Basic Grammar for Communication and ESL-1020 Basic Reading and Writing; or placement by ESL assessment exam.*

## ESL-1121 English as a Second Language: Reading and Writing I 4 Credits

English for non-native speakers. Practice in reading high-beginning texts. Practice in writing narratives and personal expression paragraphs using basic sentence patterns and correct spelling and punctuation.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1030 English as a Second Language: Basic Grammar for Communication, and ESL-1020 English as a Second Language: Basic Reading and Writing; or placement by ESL assessment exam; and ESL-1110 English as a Second Language: Grammar for Communication I, or concurrent enrollment.*

## ESL-1131 English as a Second Language: Speaking and Listening I 4 Credits

High-beginning level communication for non-native speakers. Practice communicating by speaking and listening to American English. Develop competence and confidence in listening comprehension and conversational skills with supportive structured situations. Recognize and produce sounds, rhythm and intonation patterns at a high beginning level.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1020 English as a Second Language: Basic Reading and Writing, and ESL-1030 English as a Second Language: Basic Grammar for Communication; or placement by ESL assessment exam; and ESL-1110 English as a Second Language: Grammar for Communication I, or concurrent enrollment.*

## ESL-1210 English as a Second Language: Grammar for Communication II 4 Credits

English for non-native speakers. Understanding of intermediate grammar, structures of American English and practice in producing them. Focus on form, meaning, and use in oral and written communication.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1110 Grammar for Communication I, ESL-1121 English as a Second Language: Reading and Writing I, and ESL-1131 Speaking and Listening I or placement by ESL assessment Exam.*

## ESL-1221 English as a Second Language: Reading and Writing II 4 Credits

English for non-native speakers. Practice in reading intermediate texts. Practice in writing personal essays and responses to readings, using intermediate sentence patterns and correct spelling and punctuation.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1131 English as a Second Language Speaking and Listening I, and ESL-1110 English as a Second Language: Grammar for Communication I, and ESL-1121 English as a Second Language: Reading and Writing I; or placement by ESL assessment exam; and ESL-1210 English as a Second Language: Grammar for Communication II, or concurrent enrollment.*

## ESL-1231 English as a Second Language: Speaking and Listening II 4 Credits

Intermediate communication for non-native speakers. Practice communicating by speaking and listening to American English. Develop competence and confidence in listening comprehension, intermediate note-taking, and conversational skills within supportive, structured and non-structured situations. Recognize and produce sounds, rhythm, stress, and intonation patterns at an intermediate level.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1110 English as a Second Language: Grammar for Communication I, and ESL-1121 English as a Second Language: Reading and Writing I, and ESL-1131 Speaking English as a Second Language I; or placement by ESL assessment exam; and ESL-1210 English as a Second Language: Grammar for Communication II, or concurrent enrollment.*

## ESL-1310 English as a Second Language: Grammar for Communication III 4 Credits

English for non-native speakers. Understanding of advanced grammar structures of American English and practice in producing them. Focus on form, meaning and use in oral and written communication.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1210 Grammar for Communication II, ESL-1221 Reading and Writing II, and ESL-1231 Speaking II; or placement by ESL assessment exam.*

## ESL-1321 English as a Second Language: Reading and Writing III 4 Credits

English for non-native speakers. Analyze advanced reading texts and literary material. Compose essays, summaries, and personal responses to readings, using advanced sentence patterns and correct spelling and punctuation.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1210 English as a Second Language: Grammar for Communication II, and ESL-1221 English as a Second Language: Reading and Writing II, and ESL-1231 English as a Second Language: Speaking and Listening II; or placement by ESL assessment exam; and ESL-1310 English as a Second Language: Grammar for Communication III, or concurrent enrollment.*

**ESL-1331 English as a Second Language: Speaking and Listening III  
4 Credits**

High-intermediate communication for non-native speakers. Develop critical listening and speaking skills and strategies, improve pronunciation, and utilize advanced vocabulary and grammatical structures for academic, professional, and social settings. Develop notetaking skills and strategies for academic purposes.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1210 English as a Second Language: Grammar for Communication II, and ESL-1221 English as a Second Language: Reading and Writing II, and ESL-1231 Speaking English as a Second Language II; or placement by ESL assessment exam; and, ESL-1310 English as a Second Language: Grammar for Communication III or concurrent enrollment.*

**ESL-1480 TOEFL Preparation  
3 Credits**

English for non-native speakers. Practice in reading advanced texts and literary material in preparation for the Test of English as a Foreign Language (TOEFL). Practice writing essays, using advanced sentence patterns and punctuation. Practice listening to conversations and lectures and synthesizing information from oral and written passages into organized essays. Practice speaking and formulating extended oral responses to questions.

*Lecture: 2 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL-1310 English as a Second Language: Grammar for Communication III or concurrent enrollment; and ESL-1321 Speaking English as a Second Language III or concurrent enrollment; and ESL-1331 English as a Second Language: Speaking and Listening II or concurrent enrollment; or departmental approval.*

**ESL-1510 English as a Second Language: Accelerated Grammar II  
6 Credits**

Accelerated English for non-native speakers. Understanding and application of intermediate to advanced grammar structures of American English and practice in producing them. Focus on form, meaning, and use in oral and written communication.

*Lecture: 5 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL Department approval.*

**ESL-1520 English as a Second Language: Accelerated Writing II  
3 Credits**

Accelerated English for non-native speakers. Intermediate to high intermediate and advanced ESL writing. Writing skills and strategies to prepare students for academic courses with an emphasis on increased comprehension and written communicative skills.

*Lecture: 2 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL departmental approval.*

**ESL-1530 English as a Second Language: Accelerated Speaking & Listening II  
4 Credits**

Accelerated English for non-native speakers. Intermediate to high-intermediate speaking, listening, and note-taking skills. Strategies and practice in oral skills to build fluency, in aural skills to increase comprehension, and in note-taking skills to increase speed and organizational skills.

*Lecture: 3 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL departmental approval.*

**ESL-1540 English as a Second Language: Accelerated Reading II  
3 Credits**

Accelerated English for non-native speakers. Intermediate to high intermediate and advanced reading and ESL writing. Reading Skills and strategies to prepare students for academic courses with an emphasis on increased comprehension in reading skills.

*Lecture: 2 hours. Laboratory: 2 hours*

*Prerequisite(s): ESL departmental approval.*

**ESL-1810 Special Topics in Reading Novels in English for ESL students  
2 Credits**

This course introduces the ESL student to reading short stories as well as full length novels in English. The short stories and novels include fiction and non-fiction. The students will read and discuss short stories and novels that are personal interest, anthologies, biographies, and history-based. The students will also write summaries, personal reactions, and short essays based on the novels in class. This course can be repeated. The short stories and novels change in each semester.

*Lecture: 2 hours*

*Prerequisite(s): Completion of ESL-1321 Reading and Writing III or permission of the instructor.*

**ESL-1820 Independent Study/Research in English as a Second Language  
1-3 Credits**

Directed individual study. Study/research title and specific content arranged between instructor and student (see Credit Schedule of classes for current offerings). May be repeated for a maximum of six credits of different topics.

*Lecture: 1-3 hours*

*Prerequisite(s): Departmental approval, and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test. or appropriate score on English Placement Test. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.*