

# EDUCATION (EDUC)

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## EDUC-1011 Introduction to Education

### 3 Credits

Designed to introduce the student to the broad and complex field of public education. Emphasis on personal and professional characteristics required for successful teaching. This course also requires 18 hours of field observation in primary and/or secondary school classrooms within the term.

*Lecture: 3 hours*

*Prerequisite(s): ENG-1010 College Composition I, or concurrent enrollment, or ENG-101H Honors College Composition I.*

*OAN Approved: Transfer Assurance Guide OED007 and Career Technical Assurance Guide CTEDU007.*

## EDUC-1020 Educational Technology

### 3 Credits

Identify, select, evaluate, use, and troubleshoot instructional technology, electronic media, operating and utility software to meet curricular goals. Examine legal and ethical practices with technology use in education. Use instructional design and integration strategies to design and produce developmentally and culturally appropriate materials that align with Ohio Standards for the Teaching Profession and Ohio's Learning Standards for Technology.

*Lecture: 3 hours*

*Prerequisite(s): None.*

## EDUC-1411 Individuals with Exceptionalities

### 3 Credits

This is a survey course to prepare all educators to teach diverse learners, including those with exceptionalities. It covers developmental characteristics, assessment methods, intervention strategies, and ethical principles for students in education and community settings. Five hours of service learning in a special education setting required.

*Lecture: 3 hours*

*Prerequisite(s): EDUC-1011 Introduction to Education or ECED-1010 Introduction to Child Development and Programs.*

*OAN Approved: Transfer Assurance Guide OED009.*

## EDUC-182H Honors Independent Study/Research in Education

### 1-3 Credits

Honors-level directed individual study. Must meet criteria set forth in the Honors Course Checklist used to approve regular honors courses. Study/research title and specific content arranged between instructor and student. May be repeated for a maximum of six credits of different topics.

*Lecture: 1-3 hours*

*Prerequisite(s): Departmental approval and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; and must have earned an A or B in at least 3 honors courses. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.*

## EDUC-2050 Human Diversity in Education

### 3 Credits

Relationships between a variety of socio-cultural patterns of students and communities and abilities to instruct. Development of strategies for increasing the educational potential of all students.

*Lecture: 3 hours*

*Prerequisite(s): EDUC-1011 Introduction to Education or ECED-1010*

*Introduction to Early Childhood Education: Children's Development and Programs.*

## EDUC-282H Advanced Honors Independent Study/Research in Education

### 1-3 Credits

Advanced Honors-level directed individual study. Must meet criteria set forth in the Honors Course Checklist used to approve regular honors courses. Study/research title and specific content arranged between instructor and student. May be repeated for a maximum of six credits of different topics.

*Lecture: 1-3 hours*

*Prerequisite(s): Departmental approval and instructor approval, and ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; and must have earned an A or B in at least 3 honors courses. Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.*