

ONLINE, BLENDED, AND DISTANCE LEARNING



Online and Blended Learning

Cuyahoga Community College offers many online and blended learning courses, degrees and certificates. To successfully complete an online or blended course, you must be computer literate. You must be able to attach, create, modify and save electronic documents, upload/download files, navigate the internet, use email and participate in web conferences. All courses with an online component have the same minimum technical requirements, including the need for specific web conferencing equipment.

Registration procedures are the same as on-campus courses; however, there is an additional \$10 per credit hour fee for online classes. Please see the registrar for special exemptions during the COVID-19 pandemic.

For additional information about online and blended learning courses, visit Tri-C online or email OLAT@tri-c.edu (olat@tri-c.edu).

See a list of online degrees and certificates on the Online Opportunities webpage.

Online

Online learning allows students to complete course requirements without coming to a Tri-C campus. Students engage with faculty, classmates, complete assignments and participate in instruction via Blackboard Learn, unless otherwise specified. Blackboard Learn is an internet-based learning management system (LMS) used for course delivery and assignments. The Blackboard Learn LMS is available 24/7 and is accessible on PC, Mac and most mobile devices.

When registering for a course, Tri-C uses the following modality codes:

Online or Online/Asynchronous (DWB) – These fully online courses have no set meeting times, but may have scheduled online or in-person proctored exams.

Virtual meetings (DWS) – These fully online courses require attendance in virtual meetings on the days and times listed.

Blended: Campus %/Online% (DB75,DB50,DB25)

These blended courses require both campus and online/asynchronous participation. Students attend on campus for xx% of class time. The remaining content is delivered online. The days and times for the in-person classes are listed.

Example:

Blended: Campus 75%/Online 25%

These blended courses require both campus and online/asynchronous participation. Students attend on campus for 75% of class time. The remaining content is delivered online. The days and times for the in-person sessions are listed.

Blended Virtual Meetings xx%/Online % (DS75, DS50, DS25) These blended courses require both virtual meetings and online/asynchronous participation. Students attend virtual meetings for cc% of class time.

The remaining content is delivered online. The days and times for the virtual sessions are listed.

Example:

Blended: Virtual Meetings/Online 75%

These blended courses require both virtual meetings and online/asynchronous participation. Students attend virtual meetings for 25% of class time. The remaining content is delivered online. The days and times for the virtual sessions are listed.

Campus (MEET)– These classes are taught on campus with set meetings times. These days/times are listed. These courses may also require access to web-based resources or supplemental materials.

Competency-Based Online (DWC)

Competency-based online courses allow students to work at their own pace with faculty support.

Blended Learning

Blended learning allows students to complete some course requirements without coming to a Tri-C campus. In addition to face-to-face time on campus, students engage with faculty and classmates, complete assignments and participate in instruction via Blackboard Learn, unless otherwise specified. Blackboard Learn is an internet-based learning management system (LMS) used for course delivery and assignments. The Blackboard Learn LMS is available 24/7 and is accessible on PC, Mac and most mobile devices.

When registering for a course, Tri-C uses the following modality codes:

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Blended: Campus %/Online% (DB75,DB50,DB25)

These blended courses require both campus and online/asynchronous participation. Students attend on campus for xx% of class time. The remaining content is delivered online. The days and times for the in-person classes are listed.

Example:

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These blended courses require both campus and online/asynchronous participation. Students attend on campus for 75% of class time. The remaining content is delivered online. The days and times for the in-person sessions are listed.

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Example:

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These blended courses require both virtual meetings and online/asynchronous participation. Students attend virtual meetings for 25% of class time. The remaining content is delivered online. The days and times for the virtual sessions are listed.

Campus (MEET)

These classes are taught on campus with set meetings times. These days/times are listed. These courses may also require access to web-based resources or supplemental materials.

Proctored Online Testing

Proctored testing may be required in some online and blended courses. Math, science and nursing courses often require the use of a proctoring service.

A “suitable proctored environment” is a faculty-approved environment directly monitored by an instructor, testing center administrator or other learning provider in a physical or online setting. While proctors must be approved by the instructor, suitable proctors may include Tri-C Testing Centers, other accredited college or university testing centers, ProctorU and military education centers. If the testing center charges a fee, it is the student’s responsibility to pay that fee.

Tri-C has contracted with ProctorU to provide online test proctoring, which is currently paid for by the College. All students are encouraged to create a ProctorU account. Learn more about proctored testing at Technology Resources / ProctorU. Campus Testing Centers may provide exam proctoring for online and blended course exams.