## INTERIOR DESIGN, ASSOCIATE OF APPLIED BUSINESS



The Associate of Applied Business in Interior Design degree program prepares students for careers in a dynamic and creative field that combines innovative problem-solving with technical skills to transform interior spaces, making them both functional and beautiful. Interior designers create personalized solutions to meet the unique needs of both residential and commercial clients. Our program is designed to equip students with a deep understanding of interior design, blending theory, hands-on experience and technical expertise preparing graduates for successful careers as interior designers and allied professions.

Program contact: Learn more

## **Program Learning Outcomes**

This program is designed to prepare students to demonstrate the following learning outcomes:

- Design Process. Identify simple to complex design problems, collect and apply appropriate research, and generate creative solutions to present to the client.
- Building Construction and Systems. Solve problems with regards to limitations and opportunities that basic structural and non-structural components, lighting, acoustics, and environmental systems place on an environment.
- Collaboration. Partner with members of a design team (i.e. vendors, contractors, clients, etc.) to facilitate the translation of a design from concept to completion.
- 4. <u>Written Communication</u>. Prepare and utilize drawings, contract documents, presentations, technology, and concept boards to explain various elements of the design process.
- 5. <u>Oral Communication</u>. Explain design decisions, project progression, and logistics to clients, vendors, and third-party team members.
- 6. <u>Business Ethics</u>. Recognize and practice ethical standards within the design industry including a commitment to professional development and community service.
- 7. <u>Furniture, Fixtures and Equipment</u>. Competently select appropriate project materials and accurately build specifications.
- 8. <u>Regulations</u>. Identify and investigate laws, codes, and standards that impact design projects (i.e. accessibility, universal design, fire safety, etc.).
- Professional Practice. Apply knowledge of business procedures to the design process utilizing appropriate forms and documentation (i.e. quotes, estimates, bids, purchase orders, invoices, client files, etc.)

## **Suggested Semester Sequence**

	Total Credit Hours	60
	Credit Hours	15
PSY-101H	Honors General Psychology	7.5
PSY-1010	General Psychology	
Select one of the	-	3
ENG-102H	Honors College Composition II	_
ENG-1020	College Composition II	
Select one of the		3
INTD-2851	Interior Design Field Experience	1
INTD-2471	Professional Practice of Interior Design	2
INTD-2460	Interior Design Presentation	3
INTD-2400	Interior Design Studio II	3
Fourth Semester		
	Credit Hours	15
ART-1081	2D Design and Color	
INTD-1150	Color and Textile Studio	
Select one of the		3
VC-1000	Visual Communication Foundation	3
INTD-2380	Fundamentals of Lighting	3
INTD-2300	Interior Design Studio I	3
INTD-1130	Architectural Drafting for Interiors II	3
Third Semester		
	Credit Hours	15
	Mathematics course)	
	(or Any Approved Ohio Transfer 36	
MATH-1190	Algebraic and Quantitative Reasoning	3
INTD-2430	Architectural Materials and Methods	3
INTD-2330	Interior Design Materials and Sources	3
INTD-2320	History of Interiors	3
INTD-1120	Architectural Drafting for Interiors I	3
Second Semeste	r	
	Credit Hours	15
ATT-2030	Present	
ART-2030	Art History Survey: Late Renaissance to	
ART-2020	Art History Survey: Prehistoric to Renaissance	
Select one of the		3
BADM-1XXX	Any 1000 level Business Elective	
IT-109H	Honors Computer Applications	
IT-1090	Computer Applications	
Select one of the	following:	3
ENG-101H	Honors College Composition I	
ENG-1010	College Composition I	
Select one of the	following:	3
INTD-1111	Introduction to Interior Design	3
INTD-1101	Hand Drafting and Sketching for Interiors	3
First Semester		Hours
First Semester		Credit

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MATH-1100 Mathematical Explorations or MATH-1240 Contemporary Mathematics taken prior to Fall 2024 will be accepted to meet Mathematics requirements for this program.

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.