

DRYWALL FINISHING, CERTIFICATE OF PROFICIENCY



This program is offered in partnership with the International Union of Painters and Allied Trades at various local training centers around the state. Student must be currently working in a registered apprenticeship in conjunction with the U. S. Department of Labor, Bureau of Apprenticeship Training, and a partnering Joint Apprenticeship Training Committee.

The three year apprenticeship emphasizes the technical skills of a craft worker. Drywall Finishing is the art and craft of applying plasterboard or other wallboard to ceilings or interior walls of buildings, working with decorative quality and include lathers who fasten wooden, metal, or rock board lath to walls, ceilings or partitions of buildings to provide support base for plaster, fire-proofing, or acoustical material. The apprenticeship certificate recognizes student attaining journey level status at the completion of the technical studies.

Program contact: Learn more

Financial Assistance funds cannot be applied towards this program.

This certificate will be automatically awarded when the certificate requirements are completed. If you do not want to receive the certificate, please notify the Office of the Registrar at RegistrarOffice@tri-c.edu.

Learn more about how certificate credits apply to the related degree.

Program Admission Requirements

- Participants must be currently working in a registered apprenticeship in conjunction with the U.S. Department of Labor, Bureau of Apprenticeship & Training, and a partnering Joint Apprenticeship Training Committee

Next Steps to Apply

- Individuals interested in this program/certificate must reach out to the training center of your choice listed at the bottom of the Drywall Finishing program page on the Tri-C website.
- The union must select and admit you into the apprenticeship program first.
- Once accepted into the apprenticeship program, a Tri-C representative will work with you directly to enroll in the credit courses. Each of the classes will be held at your training center.

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

1. Apply basic math concepts to accurately determine material and labor needs for a specific task.
2. Apply fundamentals of workplace health and safety related to the construction site commensurate with state, federal, local, contractors and customer's standards and policies.
3. Identify and resolve unexpected issues that impede successful and timely completion of a specified task.
4. Demonstrate effective listening, verbal, written, and conflict management skills to communicate accurately and respectfully with co-workers and customers.
5. Apply finishing trade skills, techniques, and philosophies to complete the assigned task in an efficient, timely and professional manner.
6. Use hand, spray, and automated trade related tools and materials (mud, tape, mesh) effectively to complete job with minimum waste, using health and safety standards.
7. Use blueprints to verify materials and equipment needs to complete the job in a timely manner.

Suggested Semester Sequence

First Semester		Credit Hours
ATDW-1310	Tools and Methods of Drywall Finishing	2
ATDW-1330	Materials and Methods of Drywall Finishing	2
ATDW-1620	Taping Tools & Procedures	2
ATPT-1300	Introduction to Painting, Drywall Finishing, and Glazing	2
ATPT-1320	Safety Standards for Construction (OSHA-10)	3
ATPT-1340	Wall Preparation and Repair	2
Credit Hours		13
Second Semester		
ATDW-2310	Automatic Taping Tools	2
ATDW-2330	Finishing Boxes	2
ATDW-2350	Filling Compounds/Procedures	2
ATPT-1650	Blueprints I: Construction Fundamentals	2
ATPT-1660	Labor in American Society	2
ATPT-2320	Safe Work Practices	3
Credit Hours		13
Summer Completion		
ATDW-2340	Texturing	2
ATPT-2340	Blueprints II: Advanced Reading and Estimating	2
ATPT-2360	Foreman Training	2
Credit Hours		6
Total Credit Hours		32

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.