CHEMICAL DEPENDENCY, SHORT-TERM CERTIFICATE



Chemical Dependency Certificate

The short term Chemical Dependency Certificate of the Human Services program provides students with competencies that enable them to work with people who are chemically dependent. Students in the program can qualify for Chemical Dependency Counselor Assistant Phase I (CDCA I) certification after taking four credit hours in HS-1101, Foundations of Substance Abuse, Addiction and Group Work during their first semester and qualify for Chemical Dependency Counselor Assistant II (CDCA II) certification after taking HS-1200, Treatment Modalities and Diversity Issues in Chemical Dependency in their last semester. In addition, graduates of the short term certificate program are able to receive practical training in the chemical dependency field by completing 105 hours of field experience at a clinical practicum site. Students who are interested in furthering their education and pursuing licensure through the Ohio Chemical Dependency Professionals Board (OCDP), can apply the classes taken in the short term certificate program to the full Associate of Applied Sciences Degree in Human Services.

Program contact: Learn more

This certificate will be automatically awarded when the certificate requirements are completed. If you do not want to receive the certificate, please notify the Office of the Registrar at RegistrarOffice@tri-c.edu.

Related Degrees and Certificates

Human Services, Associate of Applied Science

Learn more here about how certificate credits apply to the related degree

Program Admission Requirements

- · High School Diploma/GED highly recommended, but not required.
- ENG-0995 Applied College Literacies or appropriate score on English Placement Test.

Other Information

- Complete BCI (background) check prior to enrollment in the HS-1850 Introduction to Human Services Principles and Practices practicum course. Log onto: http://www.tri-c.edu/programs/health-careers/ background-check-information-bci.html
- Students in the Human Services Program must achieve a grade of "C" or better in all HS AND general education coursework in order to fulfill the graduation requirements for the Human Services Program.

• Non-Human Services majors may enroll in HS courses for which they have satisfied the the prerequisite requirements.

Program Learning Outcomes

This program is designed to prepare students to demonstrate the following learning outcomes:

- 1. <u>Ethics/Professionalism</u>. Conduct oneself in a professional manner and apply sound ethical practices according to the Ohio Chemical Dependency Professionals Board. Maintain any licensure or certification obtained.
- <u>Documentation</u>. Apply/utilize written and computer skills to maintain appropriate client and agency reports, records and documents, especially the ability to navigate and effectively use Electronic Medical Records (EMR) in a clinical setting.
- 3. <u>Communication</u>. Employ and interpret clear, concise and open communication skills including verbal, non-verbal and written communication in a professional manner.
- 4. <u>Human Services Concepts</u>. Understand the history, philosophy, theoretical concepts/frameworks and clinical intervention skills related to Chemical Dependency professionals.
- 5. <u>Human Services Practices</u>. Engage in practices and techniques that encompass group facilitation, behavior change and motivating practices working with diverse client populations.

Suggested Semester Sequence

First Semester		Credit Hours
HS-1101	Foundation of Substance Abuse, Addiction, and Group Work	4
HS-1300	Introduction to Human Services	3
Select one of the following:		3
ENG-1010	College Composition I	
ENG-101H	Honors College Composition I	
	Credit Hours	10
Second Semest	er	
HS-1850	Introduction to Human Services Principles and Practices	5
HS-1200	Treatment Modalities and Diversity Issues in Chemical Dependency	4
HS-2200	Ethics in Chemical Dependency	3
	Credit Hours	12
	Total Credit Hours	22

MATH-1140, MATH-1141, MATH-1200, MATH-1270, and MATH-1280 can no longer count towards fulfilling the college-level mathematics requirement. These courses were re-classified as developmental mathematics by the state of Ohio in 2016. Tri-C established a 5-year transitioning window for students who had completed these courses prior to 2016 to apply them towards meeting graduation requirements, which expired in Summer 2021. It is highly recommended to see a counselor to determine the appropriate math required for your current major.