ACADEMIC INFORMATION

2025-2026 Academic Calendar

A complete list of Academic Progress Reporting and Withdrawal dates is available on the Academic Calendar. Dates are subject to change.

Fall Semester 2025

Full Term	16-week August 25, 2025 - December 14, 2025
Session **A**	8-Week August 25, 2025 - October 19, 2025
Session **B**	8-Week October 20, 2025 - December 14, 2025
Session **M**	12 week September 22, 2025 - December 14, 2025
Session **O**	14-Week September 8, 2025 - December 14, 2025

Spring Semester 2026

Full Term	16-Week January 12, 2026 - May 10, 2026
Session **A**	8-Week January 12, 2026 - March 8, 2026
Session **B**	8-Week March 16, 2026 - May 10, 2026
Session **M**	12-Week Feb 9, 2026 - May 10, 2026
Session **O**	14-Week January 26, 2026 - May 10, 2026

Summer Session 2026

Full Term	10-Week May 26, 2026 - August 2, 2026
Session **J**	5-Week May 26, 2026 - June 27, 2026
Session **L**	8-Week June 8, 2026 - August 2, 2026
Session **K**	5-Week June 29, 2026 - August 2, 2026

Advanced Placement Exams

The state of Ohio has initiated policies to ease the transition from high school to college and among public colleges and universities.

- Students with an Advanced Placement (AP) exam score of 3 or above will be awarded the aligned courses and credits.
- If a general education requirement is met by the courses equivalent to the AP area, those credits and courses will be applied toward graduation.
- If an equivalent course is not available for the AP exam area completed, elective or area credit will be awarded in the appropriate academic discipline and applied toward graduation if elective credit options exist within the major.

- Additional courses or credits may be available when a score of 4 or 5 is obtained, depending on the institution and academic discipline.

In academic disciplines containing highly dependent sequences (e.g., science, technology, engineering and mathematics), students are strongly advised to confer with the college/university advising staff to ensure they have the appropriate foundation to be successful in advanced coursework within the sequence. Learn more about AP credit awards at Tri-C.

Change of Major Field of Study

Students should change their major field of study by the 15th day of the semester. Any changes of major received after the 15th day of the semester will become effective the following semester. Students can update their academic major by submitting changes through *my Tri-C space*. We recommend that students check with a counselor before changing majors. **All students utilizing financial aid must have a declared major on file.**

Cross-Registration

Qualifying full-time Tri-C students (currently registered for 12 or more credits) may register for one course per semester during the regular academic year on a space-available basis at any institution participating in the cross-registration program. Participating colleges and universities in the area include Baldwin Wallace University, Case Western Reserve University, the Cleveland Institute of Art, Cleveland State University, John Carroll University, Kent State University, Ursuline College and Youngstown State University.

These host institutions waive tuition and general fee charges for courses taken as part of the cross-registration program. Tri-C students are billed for the number of credits taken at the host institution using the Tri-C tuition rate once the host institution confirms registration. Tuition and fees assessed for a cross-registration program course will be equal to the tuition and fees paid by other Tri-C students with the same number of credits and residency status.

Tri-C must approve participation, and the host institution must verify course availability. Cross-registration forms and registration information are available in the Admissions and Financial Services offices on each campus. Cross-registration is not available during the summer session. Cross-registration is available on the Friday prior to the start of class.

DegreeWorks

DegreeWorks is a software tool that significantly eases the academic advising process by comparing academic program requirements against a student's academic history. The resulting report lists courses taken that apply toward graduation, courses yet to be taken, and courses that do not apply to the program major. The ability of both students and staff to obtain this information is part of an effective academic advising program.